



The Economic and Social Research
Institute

Whitaker Square



An Roinn Leanaí
agus Gnóthaí Óige
Department of
Children and Youth Affairs

University of Dublin

Trinity College



TRINITY
COLLEGE
DUBLIN

SUMMARY DATA DICTIONARY FOR
WAVE 2
OF THE CHILD COHORT
(AT 13 YEARS)
OF
GROWING UP IN IRELAND

Amanda Quail, James Williams,
Maeve Thornton and Aisling Murray

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AMF

	Colour Code
	Identifiers / weights / completion flags
	Household composition
	PCG main
	Twin variables
	PCG sensitive
	SCG main
	SCG sensitive
	Child main
	Child sensitive
	Derived / matched variables
	Principal
	Drumcondra/BAS scores

Variable Name	Variable Label
id	Household ID
wgt_13yr	Weighting Factor - 13yr
gross_13yr	Grossing Factor - 13yr
pcgstatph2	PCG same as Wave 1
scgstatph2	SCG if present same as Wave 1
w2partner	Partner in household - Wave 2
p1sexw2	Person 1 gender Wave 2 Grid (PCG)
p1agew2	Person 1 age Wave 2 Grid (PCG)
p1relcw2	Person 1 relationship to child Wave 2 Grid (PCG)
p1empw2	Person 1 employment status Wave 2 Grid (PCG)
p2sexw2	Person 2 gender Wave 2 Grid (Study Child)
p2agew2	Person 2 age Wave 2 Grid (Study Child)
p2relmw2	Person 2 relationship to PCG Wave 2 Grid (Study Child)
p2empw2	Person 2 employment status Wave 2 Grid (Study Child)
p3sexw2	Person 3 gender Wave 2 Grid
p3agew2	Person 3 age Wave 2 Grid
p3relmw2	Person 3 relationship to PCG Wave 2 Grid
p3relcw2	Person 3 relationship to child Wave 2 Grid
p3empw2	Person 3 employment status Wave 2 Grid
p4sexw2	Person 4 gender Wave 2 Grid
p4agew2	Person 4 age Wave 2 Grid
p4relmw2	Person 4 relationship to PCG Wave 2 Grid
p4relcw2	Person 4 relationship to child Wave 2 Grid
p4empw2	Person 4 employment status Wave 2 Grid
p5sexw2	Person 5 gender Wave 2 Grid
p5agew2	Person 5 age Wave 2 Grid
p5relmw2	Person 5 relationship to PCG Wave 2 Grid
p5relcw2	Person 5 relationship to child Wave 2 Grid
p5empw2	Person 5 employment status Wave 2 Grid
p6sexw2	Person 6 gender Wave 2 Grid

p6agew2	Person 6 age Wave 2 Grid
p6relmw2	Person 6 relationship to PCG Wave 2 Grid
p6relcw2	Person 6 relationship to child Wave 2 Grid
p6empw2	Person 6 employment status Wave 2 Grid
p7sexw2	Person 7 gender Wave 2 Grid
p7agew2	Person 7 age Wave 2 Grid
p7relmw2	Person 7 relationship to PCG Wave 2 Grid
p7relcw2	Person 7 relationship to child Wave 2 Grid
p7empw2	Person 7 employment status Wave 2 Grid
pc2b1	B1. In general, how would you describe child's health in the past year?
pc2b2	B2. Does child have any on-going chronic physical or mental health problem, illness or disability?
pc2b4	B4. Has this problem, illness or disability been diagnosed by a medical professional?
pc2b5yr	B5. Since when has child had this problem, illness or disability? Since what year?
pc2b6	B6. Is child hampered in his/her daily activities by this problem, illness or disability?
pc2b7	B7. In the past year has child had any periods when there was wheezing with whistling on his/her chest when he/she breathed?
pc2b8	B8. How many separate episodes/bouts of wheezing with whistling on his/her chest has child had in the past 12 months?
pc2b9	B9. Has child been prescribed medication for this condition (including inhaler, antibiotics, nebuliser) over the last 12 months?
pc2b10a	B10a. Has child received a course of antibiotics in the past 12 months?
pc2b10b	B10b. In total, how many courses of antibiotics has child received in the past 12 months?
pc2b11	B11. Most children have accidents at some time. In the last 12 months has child had an accident or injury that required hospital treatment or admission?
pc2b12	B12. How many separate accidents has child ever had that required hospital treatment or admission?
pc2b13	B13. How many of these accidents involved bone fractures or breaks?
pc2b14	B14. About how many nights has child spent in hospital over his/her lifetime? (Exclude at time of birth)
pc2b15	B15. In the last 12 months how many visits has child made to the A&E (Accident and Emergency) department of a hospital
pc2b16a	B16a. How many times - A general practitioner
pc2b16b	B16b. How many times - A practice nurse
pc2b16c	B16c. How many times - Another medical doctor e.g. in a hospital
pc2b16d	B16d. How many times - Other professional, psychologist, psychiatrist, counsellor etc
pc2b16e	B16e. How many times - A social worker
pc2b17	B17. Was there any time during the past 12 months when child really needed to consult a GP or specialist but did not?
pc2b18a	B18a. Main reason - You couldn't afford to pay
pc2b18b	B18b. Main reason - The necessary medical care wasn't available or accessible to you
pc2b18c	B18c. Main reason - You could not take time off work to visit the doctor with child
pc2b18d	B18d. Main reason - You wanted to wait and see if the problem got better

pc2b18e	B18e. Main reason - Child refused / fear of doctor
pc2b18f	B18f. Main reason - Child is still on the waiting list
pc2b18g	B18g. Main reason - Too far to travel/no means of transport
pc2b18h	B18h. Main reason - Other (specify)
pc2b19	B19. Which of the following best describes how regularly child visits the dentist?
pc2b20a	B20. Has child ever had?: (a) Any permanent/secondary teeth filled?
pc2b20b	B20. Has child ever had?: (b) Any permanent/secondary teeth pulled?
pc2b21	B21. Was there any time during the past 12 months when child really needed to consult a dentist but did not?
pc2b22a	B22a. Main reason - You couldn't afford to pay
pc2b22b	B22b. Main reason - The necessary medical care wasn't available or accessible to you
pc2b22c	B22c. Main reason - You could not take time off work to visit the dentist with child
pc2b22d	B22d. Main reason - You wanted to wait and see if the problem got better
pc2b22e	B22e. Main reason - Child refused / fear of dentist
pc2b22f	B22f. Main reason - Child is still on the waiting list
pc2b22g	B22g. Main reason - Too far to travel/no means of transport
pc2b22h	B22h. Main reason - Other (specify)
pc2b23	B23. Does child usually have breakfast at home before going to school?
pc2b24	B24. Which of these best describes child's weight?
pc2b25	B25. How far away is child's school from your home (one-way distance)?
pc2b26	B26. How does child usually go to school?
pc2c1	C1. In general, how would you say your current health is?
pc2c2	C2. Do you have any on-going chronic physical or mental health problem, illness or disability?
pc2c4mth	C4. Since when have you had this problem, illness or disability? Since what month?
pc2c4yr	C4. Since when have you had this problem, illness or disability? Since what year?
pc2c5	C5. Are you hampered in your daily activities by this problem, illness or disability?
pc2c6	C6. Do you currently or have you in the past suffered from any chronic illness or disability which made it difficult for you to look after child
pc2c7	C7. Thinking about your free-time, in general would you say you are...
pc2c8	C8. Opinion of body image
pc2c9	C9. How often do you try to lose weight through dieting?
pc2c10	C10. Is child covered by a medical card?
pc2c11	C11. Is child covered by private medical insurance?
pc2c12	C12. Does that insurance include the cost of GP visits?
pc2e1a	E1a. What class did/will child start in September 2011?
pc2e1c	E1c. In what year did child start primary school? [September...?]
pc2e1d	E1d. How would you describe the student's current base class - the one they will be in from September 2011?
pc2e2a	E2a. My child settled well into secondary school.
pc2e2b	E2b. My child missed old friends from primary school.
pc2e2c	E2c. My child was anxious about making new friends.
pc2e2d	E2d. My child coped well with the school work.
pc2e2e	E2e. My child made new friends
pc2e2f	E2f. My child is involved in extra-curricular activities.

pc2e2g	E2g. My child gets too much homework at this school.
pc2e3a	E3a. My child is settling in well into secondary school
pc2e3b	E3b. My child misses old friends from primary school.
pc2e3c	E3c. My child is anxious about making new friends.
pc2e3d	E3d. My child is coping well with the school work.
pc2e3e	E3e. My child has made new friends
pc2e3f	E3f. My child is involved in extra-curricular activities.
pc2e3g	E3g. My child gets too much homework at this school.
pc2e5a	E5A. You have attended a parent-teacher meeting
pc2e5b	E5B. You have attended a school concert, play or other event (such as sports day)
pc2e5c	E5C. You have been to see the principal or another teacher about child's behaviour or school performance
pc2e5d	E5D. You have spoken to the principal or another teacher on the phone about child's behaviour or school performance
pc2e6a	E6a. During the last 12 months, about how many days was child absent from school for any reason?
pc2e6b	E6b. What was the main reason for child being absent from school?
pc2e7	E7. How much time does child usually spend doing homework on a weekday during term time?
pc2e8a	E8a. How often do you or your Spouse/Partner provide help with child's homework? Would you say...
pc2e8b	E8b. Why is that?
pc2e9	E9. Taking everything into account, how far do you expect child will go in his/her education or training?
pc2e10	E10. About how many close friends does child have?
pc2e11	E11. To your knowledge, has child been a victim of bullying in the last 3 months?
pc2e12a	E12A. Physical bullying
pc2e12b	E12B. Verbal bullying (name calling, hurtful slugging).
pc2e12c	E12C. Electronic (phone messaging, emails, Facebook, etc)
pc2e12d	E12D. Graffiti/pinning up notes/passing notes in class
pc2e12e	E12E. Taking /damaging personal possessions
pc2e12f	E12F. Sexual comments
pc2e12g	E12G. Exclusion (being left out).
pc2e12h	E12H. Gossip, spreading rumours
pc2e12i	E12I. Threatened or forced to do things s/he didn't want to
pc2e12j	E12J. Other (specify)
pc2e13	E13. How often did the bullying take place?
pc2e14	E14. Did this upset child?
pc2e15	E15. How many conditions or disabilities does Study Child have?
pc2e15a	E15a. Physical disability or visual or hearing impairment
pc2e16a	E16a. Has Physical disability or visual or hearing impairment been diagnosed by a medical professional?
pc2e17a	E17a. What age was child when Physical disability or visual or hearing impairment was first diagnosed?
pc2e15b	E15b. Specific learning disability (e.g. Dyslexia, Dyscalculia, Dyspraxia)
pc2e16b	E16b. Has Specific learning disability been diagnosed by a medical professional?
pc2e17b	E17b. What age was child when Specific learning disability was first diagnosed?
pc2e15c	E15c. General learning disabilities (Mild, Moderate, Severe/Profound)

pc2e16c	E16c. Has General learning disabilities been diagnosed by a medical professional?
pc2e17c	E17c. What age was child when General learning disabilities was first diagnosed?
pc2e15d	E15d. Autism Spectrum Disorders (e.g. Autism, Aspergers syndrome)
pc2e16d	E16d. Has Autism Spectrum Disorders been diagnosed by a medical professional?
pc2e17d	E17d. What age was child when Autism Spectrum Disorders was first diagnosed?
pc2e15e	E15e. Emotional or behavioural disorders (e.g. ADHD (Attention Deficit Hyperactivity Disorder)/ ADD)
pc2e16e	E16e. Has Emotional or behavioural disorders been diagnosed by a medical professional?
pc2e17e	E17e. What age was child when Emotional or behavioural disorders was first diagnosed?
pc2e18e	E18e. Has child been prescribed any medication for Emotional or behavioural disorders (e.g. Ritalin, Abilify etc.)?
pc2e15g	E15g. Speech or language difficulty (including speech impediment)
pc2e16g	E16g. Has Speech or language difficulty been diagnosed by a medical professional?
pc2e17g	E17g. What age was child when Speech or language difficulty was first diagnosed?
pc2e15i	E15i. Slow progress (reasons unclear)
pc2e16i	E16i. Has Slow progress been diagnosed by a medical professional?
pc2e17i	E17i. What age was child when Slow progress was first diagnosed?
pc2e15j	E15j. Other (please specify)
pc2e16j	E16j. Has this other condition or disability been diagnosed by a medical professional?
pc2e17j	E17j. What age was child when this other condition or disability was first diagnosed?
pc2e15k	E15k. None of the above
pc2e20b	E20B. Speech not clear to the family
pc2e20c	E20C. Speech not clear to others
pc2e20d	E20D. Speech is developing slowly
pc2e20e	E20E. Difficulty finding words
pc2e20f	E20F. Difficulty putting words together
pc2e20g	E20G. Voice sounds unusual
pc2e20h	E20H. Stutters, stammers
pc2e20i	E20I. Lisp or difficulty pronouncing certain letter combinations
pc2e20j	E20J. Other (please specify)
pc2e20k	E20K. Don't know
pc2e21a	E21a. Resource Teaching/ Learning Support
pc2e21b	E21b. Special Needs Assistant
pc2e21c	E21c. Technical Assistance
pc2e21d	E21d. Visiting Teacher
pc2e21e	E21e. Transport Service
pc2e21f	E21f. Speech and Language Therapist
pc2e21g	E21g. Behavioural Management Programme
pc2e21h	E21h. School psychologist
pc2e21i	E21i. National Educational Psychological Service
pc2e21j	E21j. Other (please specify)
pc2e21k	E21k. Doesn't receive any supports
pc2e22a	E22a. Speech and Language Therapist

pc2e22b	E22b. Occupational Therapist
pc2e22c	E22c. Physiotherapist
pc2e22d	E22d. Psychologist
pc2e22e	E22e. Psychiatrist
pc2e22f	E22f. Extra tuition/private tuition
pc2e22g	E22g. Other (please specify)
pc2e22h	E22h. Doesn't receive any supports
pc2e23	E23. In general, how adequate are the supports child receives for this/these condition(s) or disability(ies)?
pc2e24	E24. How many books does child have access to in the home? Would you say...
pc2e25a	E25a. Do you have a computer at home?
pc2e25b	E25b. Does child have access to the internet at home?
pc2e25c	E25c. Do you have an internet filter system (e.g. Net Nanny) which controls child's access to the internet?
pc2e26	E26. On a normal weekday, during term-time, about how much time does child spend using the computer. after school.
pc2e27	E27. On a typical weekday, who, if anyone, minds child between the time they finish school and 6pm in the evening?
pc2f4a	F4A. Sit down to eat together
pc2f4b	F4B. Play sports, cards or games together
pc2f4c	F4C. Talk about things together
pc2f4d	F4D. Do household activities together (e.g. gardening, cooking, cleaning, etc)
pc2f4e	F4E. Go on an outing together (e.g. going to the cinema, theatre, walking, shopping)
pc2f5a	F5A. Grandparents
pc2f5b	F5B. Uncles/Aunts
pc2f5c	F5C. Cousins
pc2f5d	F5D. Other family members/ close family friends
pc2f6a	F6A. Because of your work - You have missed out on home or family activities that you would have liked to have taken part in
pc2f6b	F6B. Because of your work - Your family time is less enjoyable and more pressured
pc2f6c	F6C. Because of your family - You have to turn down work activities or opportunities you would prefer to take on
pc2f6d	F6D. Because of your family - The time you spend working is less enjoyable and more pressured
pc2f7	F7. How fairly or unfairly would you say the household tasks are distributed between you and your partner? Would you say
pc2g1	G1. Does your accommodation have access to a garden or common space (either private or shared)?
pc2g2	G2. Which best describes your (and your partner's) occupancy of the accommodation?
pc2g3	G3. Which of these descriptions BEST describes your usual situation in regard to work?
pc2g4a	G4a. When did you return to work?
pc2g5	G5. How many hours do you normally work per week, including any regular overtime work? If you work at more than one job,
pc2g6	G6. On a typical work day, how much time in minutes do you spend commuting to and from work (outward and return journey

pc2g8	G8. Do you supervise or manage any personnel in your job?
pc2g9	G9. How many?
pc2g10	G10. How many employees (if any) do you have?
pc2g12	G12. Apart from holiday or casual work, have you ever had a full-time job?
pc2g13	G13. In what year did you last work in that full-time job?
pc2g14	G14. When you last worked in that full-time job were you?
pc2g16a	G16a. Did you supervise or manage any personnel in your job?
pc2g16b	G16b. How many?
pc2g17	G17. How many employees (if any) did you have?
pc2g19	G19. Do you currently have a part-time job outside the home?
pc2g20	G20. On average, how many hours per week do you work in that part-time job?
pc2g22a	G22A. I can't find a job
pc2g22b	G22B. I chose not to work
pc2g22c	G22C. I am caring for an elderly or ill relative or friend
pc2g22d	G22D. I prefer be at home to look after my children myself
pc2g22e	G22E. I cannot earn enough to pay for childcare
pc2g22f	G22F. I cannot find suitable childcare
pc2g22g	G22G. There are no suitable jobs available for me
pc2g22h	G22H. My family would lose Social Welfare or medical benefits if I was earning
pc2g22i	G22I. Other reason (specify)
pc2g29	G29. Does anyone in your household currently receive any other Social Welfare payments?
w2unemp	Jobseekers Benefit/Allowance
w2empssupport	FIS / Farm Assist / BTWA / BTWEA / JIS / BTEA
w2oneparent_widow	Widow(er) / DWA / DWB / Widowed Parent / One-Parent Family
w2childrelated	Maternity/Adoptive/Guardian
w2disabcare	Ill/Inval/Disab/Carer/Inj/Incap/Disab/MedCare/Attend/Survivors
w2retirepayment	State pension(Coon&NonCon)/Pre-retire
pc2g31	G31. Does anyone in your household currently receive rent or mortgage supplement?
pc2g32	G32. How much does the household receive PER WEEK in rent or mortgage supplement...€?
pc2g33a	G33a. Do you receive: Back to school clothing and footwear allowance
pc2g33b	G33b. Do you receive: Exceptional and urgent needs allowance (from Community Welfare Officer)
pc2g34	G34. Approximately what proportion of your total household income would you say comes from social welfare payments of any kind – including Children's Allowance /Child Benefit?
pc2g35a	G35a. Does your household eat meals with meat, chicken, fish (or vegetarian equivalent) at least every second day?
pc2g35b	G35b. Does your household have a roast joint (or its equivalent) at least once a week?
pc2g35c	G35c. Do household members buy new rather than second-hand clothes?
pc2g35d	G35d. Does each household member possess a warm waterproof coat?
pc2g35e	G35e. Does each household member possess two pairs of strong shoes?
pc2g35f	G35f. Does the household replace any worn out furniture?

pc2g35g	G35g. Does the household keep the home adequately warm?
pc2g35h	G35h. Does the household have family or friends for a drink or meal once a month?
pc2g35i	G35i. Does the household buy presents for family or friends at least once a year?
pc2g36	G36. Concerning your household's total monthly or weekly income, with which degree of ease or difficulty is the household able to make ends meet?
pc2g37	G37. Have you ever had to go without heating during the last 12 months through lack of money? (I mean have you had to go
pc2g38a	G38a. Did you have a morning, afternoon or evening out in the last fortnight, for your entertainment (something that cost money)?
pc2g38b	G38b. Why was that?
pc2g39a	G39a. Does your family have a car?
pc2g39b	G39b. Would your family like to have a car but you cannot afford it?
pc2g40	G40. Effect of the recession, cutbacks and unemployment
pc2g41a	G41a. You were made redundant / lost your job
pc2g41b	G41b. Your spouse/partner was made redundant / lost their job
pc2g41c	G41c. Your or your spouse/partner's working hours were reduced
pc2g41d	G41d. Your or your spouse/partner's wages were reduced
pc2g41e	G41e. Your or your spouse/partner's social welfare benefits were reduced
pc2g41f	G41f. Your family can't afford luxuries (holidays, meals out, etc)
pc2g41g	G41g. Your family can't afford / had to cut back on basics (food, clothes)
pc2g41h	G41h. You are behind with rent / mortgage payments
pc2g41i	G41i. You are behind with utility bills (e.g. electricity, gas bills, etc)
pc2g41j	G41j. Other (please specify)
pc2h1	H1. What is the highest level of education (full-time or part-time) which you have completed
pc2h2	H2. At what age did you leave full-time education for the first time?
pc2h5	H5. Can I just check, can you read aloud to a child from a children's storybook written in English?
pc2h6	H6. Can you usually read and fill out forms you might have to deal with in English?
pc2h7	H7. When you buy things in shops with a five or ten euro note, can you usually tell if you have the right change?
pc2h8	H8. Do you belong to any religion?
pc2h9	H9. Which religion?
pc2h10	H10. In general, would you describe yourself as a spiritual person?
pc2h11	H11. Are you a citizen of Ireland?
pc2h13	H13. Were you born in Ireland?
pc2h15	H15. How long ago did you first come to live in Ireland?
pc2j1	J1. How long have you lived in your local area - months?
pc2j2	J2. Do you intend to continue living in Ireland?
pc2j3a	J3a. How common - Rubbish and litter lying about
pc2j3b	J3b. How common - Homes and gardens in bad condition
pc2j3c	J3c. How common - Vandalism and deliberate damage to property
pc2j3d	J3d. How common - People being drunk or taking drugs in public
pc2j4a	J4A. This is a safe area for my 13 year old
pc2j4b	J4B. It is safe for me to walk alone in this area after dark
pc2j4c	J4C. As a family we are happy living in this area

pc2j4d	J4D. We as a family intend to continue living in this area
pc2j4e	J4E. There are places in this area where teenagers can safely hang out
pc2j4f	J4F. There are facilities such as youth clubs, swimming clubs, sports clubs, for teenagers in this area.
pc2s12	S12. Can you tell me which of these best describes your current marital status?
pc2s23	S23. Can you tell me which of the following best describes how often you usually drink alcohol?
pc2s24a	S24a. How many Pints of beer/cider would you drink?
pc2s24b	S24b. How many Glasses of wine would you drink?
pc2s24c	S24c. How many Measures of spirits would you drink?
pc2s26	S26. Do you currently smoke daily, occasionally or not at all?
pc2s27	S27. About how many cigarettes or cigars do you smoke on average each day?
pc2s28	S28. Including yourself, how many members of this household smoke?
sc2b1	B1. In general, how would you say your current health is?
sc2b2	B2. Do you have any on-going chronic physical or mental health problem, illness or disability?
sc2b4mth	B4. Since when have you had this problem, illness or disability? Since what month?
sc2b4yr	B4. Since when have you had this problem, illness or disability? Since what year?
sc2b5	B5. Are you hampered in your daily activities by this problem, illness or disability?
sc2b6	B6. Thinking about your free-time, in general would you say you are...
sc2c4a	C4A. Because of your work - You have missed out on home or family activities that you would have liked to have taken part in
sc2c4b	C4B. Because of your work - Your family time is less enjoyable and more pressured
sc2c4c	C4C. Because of your family - You have to turn down work activities or opportunities you would prefer to take on
sc2c4d	C4D. Because of your family - The time you spend working is less enjoyable and more pressured
sc2c5	C5. How fairly or unfairly would you say the household tasks are distributed between you and your partner? Would you say
sc2c6a	C6A. Sit down to eat together
sc2c6b	C6B. Play sports, cards or games together
sc2c6c	C6C. Talk about things together
sc2c6d	C6D. Do household activities together (e.g. gardening, cooking, cleaning, etc)
sc2c6e	C6E. Go on an outing together (e.g. going to the cinema, theatre, walking, shopping)
sc2c7a	C7a. AVERAGE SCHOOL DAY, time in total would you say you spend with child - MINUTES
sc2c7b	C7b. AVERAGE WEEKEND, time in total would you say you spend with child - MINUTES
sc2d1	D1. Which of these descriptions BEST describes your usual situation in relation to work
sc2d2	D2. When did you return to work?
sc2d3	D3. How many hours do you normally work per week, including any regular overtime work?
sc2d4	D4. On a typical work day, how much time in minutes do you spend commuting to and from work (outward and return journey
sc2d6	D6. Do you supervise or manage any personnel in your job?

sc2d7	D7. How many?
sc2d8	D8. How many employees (if any) do you have?
sc2d9acre	D9. What is the acreage of the farm?
sc2d10	D10. Apart from holiday or casual work, have you ever had a full-time job?
sc2d11	D11. In what year did you last work in that full-time job?
sc2d12	D12. When you last worked in that full-time job were you?
sc2d14a	D14a. Did you supervise or manage any personnel in your job?
sc2d14b	D14b. How many?
sc2d15	D15. How many employees (if any) did you have?
sc2d17	D17. Do you currently have a part-time job outside the home?
sc2d18	D18. On average, how many hours per week do you work in that part-time job?
sc2d20a	D20A. I can't find a job
sc2d20b	D20B. I chose not to work
sc2d20c	D20C. I am caring for an elderly or ill relative or friend
sc2d20d	D20D. I prefer be at home to look after my children myself
sc2d20e	D20E. I cannot earn enough to pay for childcare
sc2d20f	D20F. I cannot find suitable childcare
sc2d20g	D20G. There are no suitable jobs available for me
sc2d20h	D20H. My family would lose Social Welfare or medical benefits if I was earning
sc2d20i	D20I. Other reason (specify)
sc2e1	E1. What is the highest level of education (full-time or part-time) which you have completed
sc2e2	E2. At what age did you leave full-time education for the first time?
sc2e4	E4. Can I just check, can you read aloud to a child from a children s storybook written in English?
sc2e5	E5. Can you usually read and fill out forms you might have to deal with in English?
sc2e7	E7. Do you belong to any religion?
sc2e8	E8. Which religion?
sc2e9	E9. In general, would you describe yourself as a spiritual person?
sc2e10	E10. Are you a citizen of Ireland?
sc2e12	E12. Were you born in Ireland?
sc2e14	E14. How long ago did you first come to live in Ireland?
sc2s12	S12. Can you tell me which of these best describes your current marital status?
sc2s23	S23. Can you tell me which of the following best describes how often you usually drink alcohol?
sc2s24a	S24a. How many Pints of beer/cider would you drink?
sc2s24b	S24b. How many Glasses of wine would you drink?
sc2s24c	S24c. How many Measures of spirits would you drink?
sc2s26	S26. Do you currently smoke daily, occasionally or not at all?
sc2s27	S27. About how many cigarettes or cigars do you smoke on average each day?
sc2s28	S28. Including yourself, how many members of this household smoke?
cq2q1b	Q1b. What class are you in (from September 2011)?
cq2q2a	Q2a. Irish
cq2q2b	Q2b. English
cq2q2c	Q2c. Mathematics
cq2q2d	Q2d. History
cq2q2e	Q2e. Geography

cq2q2f	Q2f. French
cq2q2g	Q2g. German
cq2q2h	Q2h. Spanish
cq2q2i	Q2i. Italian
cq2q2j	Q2j. Art, Craft & Design
cq2q2k	Q2k. Music Science (with Local Studies)
cq2q2l	Q2l. Science
cq2q2m	Q2m. Science (with Local Studies)
cq2q2n	Q2n. Home Economics
cq2q2o	Q2o. Materials Technology (Wood)
cq2q2p	Q2p. Metalwork
cq2q2q	Q2q. Technical Graphics
cq2q2r	Q2r. Business Studies
cq2q2s	Q2s. Typewriting
cq2q2t	Q2t. Environmental and Social Studies (ESS)
cq2q2u	Q2u. Technology
cq2q2v	Q2v. Latin
cq2q2w	Q2w. Ancient Greek Classical Studies
cq2q2x	Q2x. Hebrew Studies
cq2q2y	Q2y. Religious Education
cq2q2z	Q2z. Civic, Social and Political Education (CSPE)
cq2q2aa	Q2aa. Physical Education
cq2q2ab	Q2ab. Social, Personal and Health Education (SPHE)
cq2q2ac	Q2ac. Computer Studies
cq2q2ad	Q2ad. Other (please specify)
cq2q2b2code1	Q2b2. What is your favourite subject - Coded
cq2q2c2code1	Q2c. What is your least favourite subject - Coded
cq2q3	Q3. How many of your friends from primary school are in your secondary school?
cq2q4	Q4. How many of your friends from primary school are in your class?
cq2q5x	Q5x. How do you feel about school in general?
cq2q5a	Q5a1. You are told by a teacher that your work is good
cq2q5b	Q5a2. You are encouraged to ask questions in class
cq2q5c	Q5a3. A teacher praises you for answering a question
cq2q5d	Q5a4. You are given out to by a teacher because your work is untidy or not done on time
cq2q5e	Q5a5. You are asked questions in class by the teacher
cq2q5f	Q5a6. You are given out to by a teacher for misbehaving in class
cq2q5b_1	Q5b1. We copy notes from the board
cq2q5b_2	Q5b2. I can work in a group with other students
cq2q5b_3	Q5b3. The teacher reads from the textbook
cq2q5b_4	Q5b4. The teacher uses a CD or DVD in class
cq2q5b_5	Q5b5. We use computer facilities in class
cq2q5b_6	Q5b6. The teacher explains things really well
cq2q5b_7	Q5b7. The teacher does most of the talking
cq2q5b_8	Q5b8. I can express my opinions in class
cq2q5b_9	Q5b9. We have projects to do outside class time
cq2q5b_10	Q5b10. We get homework

cq2q6	Q6. On average, how much time do you spend doing homework on a normal weekday during term-time?
cq2q7a	Q7a. Difficult - Maths
cq2q7b	Q7b. Difficult - Irish
cq2q7c	Q7c. Difficult - English
cq2q7d	Q7d. Difficult - Science
cq2q8a	Q8a. Interesting - Maths
cq2q8b	Q8b. Interesting - Irish
cq2q8c	Q8c. Interesting - English
cq2q8d	Q8d. Interesting - Science
cq2q9a	Q9a. Some students get extra help at school in some subjects. Over the last 12 months, have you received any extra help
cq2q9b_1	Q9b1.English/Reading
cq2q9b_2	Q9b2.Maths
cq2q9b_3	Q9b3.Irish
cq2q9b_4	Q9b4.Other (please specify)
cq2q10a	Q10a. I was late for school
cq2q10b	Q10b. I got into trouble for not following school rules
cq2q10c	Q10c. I skipped classes or mitched.
cq2q10d	Q10d. I 'messed' in class
cq2q10e	Q10e. I had to do extra work as punishment (including lines)
cq2q10f	Q10f. I had to do detention (after school or at lunch-time)
cq2q10g	Q10g. I was suspended from school
cq2q11	Q11. How many days were you absent from school in the last 12 months (when the school was open)?
cq2q12	Q12. What is the highest qualification you expect to get by the time you finish your education?
cq2q13	Q13. Watching television, videos or DVDs? - minutes
cq2q14	Q14. Reading for pleasure (books, magazines, newspapers, novels, comics)? - minutes
cq2q15	Q15. Using the computer? - minutes
cq2q16	Q16. Playing video games such as Playstation, X-box, Nintendo, etc.? - minutes
cq2q17a	Q17a. In bedroom - Television
cq2q17b	Q17b. In bedroom - Computer or laptop
cq2q17c	Q17c. In bedroom - Video / DVD player
cq2q17d	Q17d. In bedroom - Games console (Playstation, etc)
cq2q18	Q18. Do you have your own mobile phone?
cq2q19	Q19. Do you have a computer at home?
cq2q20	Q20. Do you have access to the internet at home, in school or somewhere else?
cq2q21a	Q21aA. Access the internet - At school
cq2q21b	Q21aB. Access the internet - At home on a PC or laptop in a family room
cq2q21c	Q21aC. Access the internet - At home on a PC or laptop in your bedroom
cq2q21d	Q21aD. Access the internet - Via a games console
cq2q21e	Q21aE. Access the internet - Via Internet TV / cable in a family room
cq2q21f	Q21aF. Access the internet - Via mobile phone / ipad or other mobile device
cq2q21g	Q21aG. Access the internet - Other (please specify)
cq2q21b_1	Q21bA. Use the internet for - Playing games

cq2q21b_2	Q21bB. Use the internet for - Personal webpage (Facebook, Bebo, Twitter, etc) / instant messaging / emailing
cq2q21b_3	Q21bC. Use the internet for - Watching movies / downloading music
cq2q21b_4	Q21bD. Use the internet for - Surfing the internet for fun
cq2q21b_5	Q21bE. Use the internet for - Doing homework
cq2q21b_6	Q21bF. Use the internet for - Surfing the internet for school projects
cq2q22	Q22. Are you allowed to use the internet without your parents or another adult checking what you are doing?
cq2q23	Q23. On an average school day, how much time in a day do you spend alone at home while nobody else is home?
cq2q25	Q25. How much spending money, if any, do you have to spend each week? - Euros
cq2q26a	Q26a. Regular pocket money
cq2q26b	Q26b. Doing chores (or babysitting) in the home
cq2q26c	Q26c. Given money by parents when I need it
cq2q26d	Q26d. Doing occasional jobs (e.g. babysitting) outside the home
cq2q26e	Q26e. Have a regular part-time job
cq2q27	Q27. How many times in the past 14 days have you done at least 20 minutes HARD exercise
cq2q28	Q28. How many times in the past 14 days have you done at least 20 minutes of LIGHT exercise
cq2q29	Q29. Outside of your physical education classes, how many team or individual sports or activities did you participate in
cq2q30a	Q30a. I do not like team games
cq2q30b	Q30b. I am no good at games
cq2q30c	Q30c. I have no opportunities to play
cq2q30d	Q30d. I feel people laugh at me because of my size
cq2q30e	Q30e. I have a disability or health problem which prevents me from playing
cq2q30f	Q30f. I prefer to watch sports on TV
cq2q30g	Q30g. I do not fit in with the sporty crowd
cq2q30h	Q30h. I do not like to get dirty or sweaty
cq2q30i	Q30i. I am not competitive
cq2q30j	Q30j. I prefer to play computer games
cq2q30k	Q30k. Other reason (please specify)
cq2q31a_1	Q31a. How often do you: (a) Play sports or undertake physical activities without a coach or instructor
cq2q31a_2	Q31a. Does this activity have to paid for?
cq2q31b_1	Q31b. How often do you: (b) Play sports with a coach or instructor, or as part of a organised team
cq2q31b_2	Q31b. Does this activity have to paid for?
cq2q31c_1	Q31c. How often do you: (c) Take part in dance, drama or music lessons
cq2q31c_2	Q31c. Does this activity have to paid for?
cq2q31d_1	Q31d. How often do you: (d) Take part in a homework club (either school or elsewhere)
cq2q31d_2	Q31d. Does this activity have to paid for?
cq2q31e_1	Q31e. How often do you: (e) Take part in clubs, or groups such as Guides or Scouts, youth club, community,
cq2q31e_2	Q31e. Does this activity have to paid for?
cq2q31c	Q31c. In any of your activities do you have special responsibilities, such as team

	leader, captain, secretary etc?
cq2q32	Q32. Do you usually have something to eat at home before going to school?
cq2q33a	Q33A. Fresh fruit
cq2q33b	Q33B. Cooked vegetables
cq2q33c	Q33C. Raw vegetables or salad
cq2q33d	Q33D. Hamburger, hot dog, sausage or sausage roll, meat pie
cq2q33e	Q33E. Hot chips or french fries
cq2q33f	Q33F. Crisps or savoury snacks
cq2q33g	Q33G. Biscuits, doughnuts, cake, pie or chocolate
cq2q33h	Q33H. Sweets
cq2q33i	Q33I. Full-fat cheese / yoghurt / fromage frais
cq2q33j	Q33J. Low-fat cheese / low-fat yoghurt
cq2q33k	Q33K. Water (tap water / still water / fizzy water)
cq2q33l	Q33L. Fizzy drinks / minerals / cordial / squash (diet)
cq2q33m	Q33M. Fizzy drinks / minerals / cordial / squash (not diet)
cq2q33n	Q33N. Full cream milk
cq2q33o	Q33O. Skimmed / semi-skimmed milk
cq2q34	Q34. How often do you brush your teeth?
cq2q35a	Q35. (a) Help with cooking for the family?
cq2q35b	Q35.(b) Hoovering/cleaning?
cq2q35c	Q35. (c) Helping in the garden?
cq2q35d	Q35. (d) Washing the dishes/emptying the dishwasher?
cq2q35e	Q35. (e) Putting out the bin/recycling?
cq2q35f	Q35. (f) Cleaning the car?
cq2q35g	Q35. (g) Helping with your younger brothers or sisters?
cq2q35h	Q35. (h) Helping an elderly or sick relative in the family?
cq2q36	Q36. How many friends do you normally hang around with?
cq2q37	Q37. How many of these would you describe as CLOSE friends?
cq2q38a	Q38. (a) A year or more younger
cq2q38b	Q38. (b) About the same age
cq2q38c	Q38. (c) A year or two older
cq2q38d	Q38.(d) More than two years older
cq2q39	Q39. How many of your friends have your parents met?
cq2q42	Q42. Have you been bullied in the last 3 months?
cq2q43	Q43. How often did this bullying take place?
cq2q44a	Q44A. Physical bullying
cq2q44b	Q44B. Verbal bullying (name-calling, hurtful slugging)
cq2q44c	Q44C. Electronic (phone messaging, emails, Facebook, etc)
cq2q44d	Q44D. Graffiti / pinning up notes / passing notes in class
cq2q44e	Q44E. Taking / damaging personal possessions
cq2q44f	Q44F. Exclusion (being left out)
cq2q44g	Q44G. Gossip, spreading rumours
cq2q44h	Q44H. Threatened / forced to do things you didn't want to do
cq2q44i	Q44I. Other please (specify)
cq2q45a	Q45A. Ethnicity / race / nationality / skin colour
cq2q45b	Q45B. Physical disability
cq2q45c	Q45C. Learning difficulty / disability

cq2q45d	Q45D. Religion
cq2q45e	Q45E. Class performance / seen as star pupil
cq2q45f	Q45F. Teacher's pet
cq2q45g	Q45G. Physical appearance (clothes, glasses, weight, height, etc)
cq2q45h	Q45H. Family background
cq2q45i	Q45I. Seen not to conform to gender roles
cq2q45j	Q45J. Jealousy
cq2q45k	Q45K. Other (please specify)
cq2q46a	Q46. (a) Upset
cq2q46b	Q46. (b) Afraid
cq2q46c	Q46. (c) Angry
cq2q46d	Q46. (d) Wanted to take revenge
cq2q46e	Q46. (e) Shrugged it off
cq2q46f	Q46. (f) Isolated
cq2q46g	Q46. (g) Determined to do something about it
cq2q46h	Q46. (h) Other
cq2q47	Q47. Have you told anyone you have been bullied?
cq2q48a	Q48a. Teacher.
cq2q48b	Q48b. Parent(s)
cq2q48c	Q48c. Friend
cq2q48d	Q48d. Other (please specify)
cq2q49	Q49. In the last 3 months have you bullied someone?
cq2q50	Q50. How often did you bully someone?
cq2q51a	Q51A. Physical bullying
cq2q51b	Q51B. Verbal bullying (name-calling, hurtful slugging)
cq2q51c	Q51C. Electronic (phone messaging, emails, Facebook, etc)
cq2q51d	Q51D. Graffiti / pinning up notes / passing notes in class
cq2q51e	Q51E. Taking / damaging personal possessions
cq2q51f	Q51F. Exclusion (being left out)
cq2q51g	Q51G. Gossip, spreading rumours
cq2q51h	Q51H. Threatened / forced to do things you didn't want to do
cq2q51i	Q51I. Other please (specify)
cq2q52a	Q52A. Ethnicity / race / nationality / skin colour
cq2q52b	Q52B. Physical disability
cq2q52c	Q52C. Learning difficulty / disability
cq2q52d	Q52D. Religion
cq2q52e	Q52E. Class performance / seen as star pupil
cq2q52f	Q52F. Teacher's pet
cq2q52g	Q52G. Physical appearance (clothes, glasses, weight, height, etc)
cq2q52h	Q52H. Family background
cq2q52i	Q52I. Seen not to conform to gender roles
cq2q52j	Q52J. Jealousy
cq2q52k	Q52K. Other (please specify)
cq2q53a	Q53A. Having a bad day
cq2q53b	Q53B. Dislike of the person
cq2q53c	Q53C. Jealousy of the person
cq2q53d	Q53D. To impress friends

cq2q53e	Q53E. To be feared
cq2q53f	Q53F. Enjoy hurting people
cq2q53g	Q53G. To be accepted by the group/gang
cq2q53h	Q53H. To get someone back / get revenge
cq2q53i	Q53I. Other (please specify)
cq2q54	Q54. How would you describe yourself?
cq2q55	Q55. Have you ever exercised to lose weight or to avoid gaining weight?
cq2q56	Q56. Have you ever eaten less food, fewer calories, or foods low in fat to lose weight or to avoid gaining weight?
cq2q57	Q57. How often do you weigh yourself?
cq2q58	Q58. Which of the following are you trying to do about your weight?
cq2q59a	Q59. (a) Explain to you what you have done wrong
cq2q59b	Q59. (b) Ignore you
cq2q59c	Q59. (c) Slap or hit you
cq2q59d	Q59. (d) Shout at you
cq2q59e	Q59. (e) Send you out of the room or to your bedroom
cq2q59f	Q59. (f) Stop your treats or pocket money
cq2q59g	Q59. (g) Give out to you
cq2q59h	Q59. (h) Offer you treats to be good
cq2q59i	Q59. (i) Ground you
cq2q61code1	Q61. What job would you really like to get? - Code 1
cq2m1	1. How well do you get on with your mum?
cq2d1	1. How well do you get on with your dad?
cq2mp1	1. How well do you get on with mum's partner?
w2ph_totalscore	Piers Harris_Totalscore Score W2
w2ph_behaviour	Piers Harris_Behaviour Score W2
w2ph_intellectual	Piers Harris_Intellectual Score W2
w2ph_physical	Piers Harris_Physical Score W2
w2ph_free_anxiety	Piers Harris_Free_Anxiety Score W2
w2ph_popularity	Piers Harris_Popularity Score W2
w2ph_happiness	Piers Harris_Happiness Score W2
w2rangetot	Categorised total score
w2rangebeh	categorised behaviour score
w2rangeint	categorised intellectual score
w2rangephy	categorised physical score
w2rangefre	categorised freeDOM from anxiety score
w2rangepop	categorised popularity score
w2rangehap	categorised happiness score
w2pcd2_sdqemot	PCG SDQ Emotional Subscale W2
w2pcd2_sdqcond	PCG SDQ Conduct Subscale W2

w2pcd2_sdqhyper	PCG SDQ Hyperactivity Subscale W2
w2pcd2_sdqpeer	PCG SDQ Peer Subscale W2
w2pcd2_sdqpro	PCG SDQ Prosocial Subscale W2
w2pcd2_sdqtot	PCG SDQ Total Score W2
w2piana_conflict_pcg	PCG Pianta conflict Subscale - level of conflict with PCG W2
w2piana_positive_pcg	PCG Pianta positive Subscale - level of closeness with PCG W2
w2piana_conflict_scg	SCG Pianta conflict Subscale - level of conflict with SCG W2
w2piana_positive_scg	SCG Pianta positive Subscale - level of closeness with SCG W2
w2das_tot_pcg	PCG Dyadic Adjustment (DAS) total
w2das_tot_scg	SCG Dyadic Adjustment (DAS) total
w2ces_tot_pcg	Total depression score for primary caregiver
w2cesd_pcg	Depression status of primary caregiver
w2ces_tot_scg	Total depression score for secondary caregiver
w2cesd_scg	Depression status of secondary caregiver
w2demandmum	demandingness subscale mum W2
w2responsemum	responsiveness subscale mum W2
w2autonmum	autonomy subscale mum W2
w2demanddad	demandingness subscale dad W2
w2responsedad	responsiveness subscale dad W2
w2autondad	autonomy subscale dad W2
w2demandmp	demandingness subscale mums partner W2
w2responsemp	responsiveness subscale mums partner W2
w2autonmp	autonomy subscale mums partner W2
w2pcd3_extravert	PCG TIPI extravert Subscale W2
w2pcd3_agreeable	PCG TIPI agreeable Subscale W2
w2pcd3_conscientious	PCG TIPI conscientious Subscale W2
w2pcd3_emotstab	PCG TIPI emotional stability Subscale W2
w2pcd3_openness	PCG TIPI openness Subscale W2
w2tot_pcmon_pcg	PCG monitoring
w2tot_pcdis_pcg	PCG disclosure
w2tot_scmon_scg	SCG monitoring

w2tot_scdiscg	SCG disclosure
w2tot_conchild	Child report control
w2mparstress	PCG Parental Stressors Scale
w2dparstress	SCG Parental Stressors Scale
w2fastclasspcg	PCG drinking class according to FAST
w2fastotm	PCG total on FAST for males
w2fastotf	PCG total on FAST for females
w2fastclassscg	SCG drinking class according to FAST
w2fastotm2	SCG total on FAST for males
w2fastotf2	SCG total on FAST for females
w2alienation	IPPA alienation subscale
w2trust	IPPA trust subscale
w2depression_c	Short Mood and Feelings Questionnaire (SMFQ) Total Score
w2intpcgcms	Record PCGph2 height in centimetres
w2intscgcms	Record SCGph2 height in centimetres
w2intchildcms	Record child's height in centimetres
w2intpcgkgms	Record PCGph2 weight in kilograms
w2intscgkgms	Record SCGph2 weight in kilograms
w2intchildkgms	Record child's weight in kilograms
w2intpcgbmi	Primary Caregiver's BMI - derived from measured data
w2intpcgbmi_rec	Primary Caregiver's BMI classification- derived from measured data
w2intscgbmi	Secondary Caregiver's BMI - derived from measured data
w2intscgbmi_rec	Secondary Caregiver's BMI classification - derived from measured data
w2intchildbmi	Child's BMI - derived from measured data
w2intchildbmi_rec	Study Child's IOTF BMI classification at 13 - derived from measured data
w2hsdclass	Family's social class - Wave 2
w2hhstype4	household type at Wave 2
w2equivinc	Equivalent Household Annual Income W2
w2eincquin	Equivalent Household Annual Income - Quintiles W2
w2eincdec	Equivalent Household Annual Income - Deciles W2
w2nonsingleton	Child is a non-singleton - Wave 2
w2pcgmain	Primary Caregiver Q Completed - Wave 2
w2pcgsens	Primary Caregiver Sensitive Q Completed - Wave 2
w2scgmain	Secondary Caregiver Q Completed - Wave 2
w2scgsens	Secondary Caregiver Sensitive Q Completed - Wave 2
w2kidmain	Child Completed Main Child Q - Wave 2
w2kidcore	Child Completed Core Sensitive Q - Wave 2
w2kidm	Child Completed Q on Main Carer - Wave 2
w2kidd	Child Completed Q on Secondary Carer - Wave 2
w2kidmp	Child Completed Q on Main Carer Partner - Wave 2

w2bas	Child Completed BAS - Wave 2
w2prin	Principal Q Completed - Wave 2
w2drt	Child Completed DRT - Wave 2
p2q1	P1. Are you male or female
p2q2	P2. To which age group do you belong?
p2q3a	P3a. Years Principal in this school
p2q3b	P3b. Years Principal in other second level schools
p2q4a	P4a. How many boys enrolled
p2q4b	P4b. How many girls enrolled
p2q4c	P4c. How many enrolled - total
p2q5	P5. Describe religious ethos of school?
p2q6	P6. What type of school is it?
p2q7	P7. Does your school take part in the DEIS Support Programme
p2q8a_1	P8a_1. How many male Full-Time teacher
p2q8a_2	P8a_2. How many male Part-Time teacher
p2q8b_1	P8b_1. How many female Full-Time teacher
p2q8b_2	P8b_2. How many female Part-Time teacher
p2q8c_1	P8C_1. Total Full-Time teachers?
p2q8c_2	P8C_2. Total Part-Time teachers?
p2q9a_a1	P9a_a. Does school provide - Learning Support/Resource Teachers
p2q9a_a2	P9a_a. Full time equivalents - Learning Support/Resource Teachers
p2q9a_b1	P9a_b. Does school provide - Language Support Teachers / EAL Support
p2q9a_b2	P9a_b. Full time equivalents - Language Support Teachers / EAL Support
p2q9a_c1	P9a_c. Does school provide - Guidance Counsellor
p2q9a_c2	P9a_c. Full time equivalents - Guidance Counsellor
p2q9a_d1	P9a_d. Does school provide - Special Needs Assistants
p2q9a_d2	P9a_d. Full time equivalents - Special Needs Assistants
p2q9a_e1	P9a_e. Does school provide - Other Teaching Assistants
p2q9a_e2	P9a_e. Full time equivalents - Other Teaching Assistants
p2q9b_a	P9b_a. Does school provide - A "breakfast club"
p2q9b_b	P9b_b. Does school provide - Free school meals at lunchtimes
p2q10a	P10a. Does school have a Home-School Community Liaison Co-ordinator
p2q10b	P10b. Full time or part-time?
p2q11	P11. Does school participate in the School Completion Programme
p2q12a	P12a. How adequate - Number of teachers
p2q12b	P12b. How adequate - Number classrooms
p2q12c	P12c. How adequate - Computer facilities/IT
p2q12d	P12d. How adequate - Sports facilities
p2q12e	P12e. How adequate - Science labs/equipment
p2q12f	P12f. How adequate - Learning Support Provision
p2q12g	P12g. How adequate - Language Support Provision
p2q12h	P12h. How adequate - Library facilities
p2q12i	P12i. How adequate - Other outdoor space
p2q13a	P13a. In what year was the school built?
p2q13a_2	P13a_2. In what year was the school most recently renovated
p2q13b	P13b. Approximately how many pupils do you feel the school is designed for
p2q14apc	P14a. What proportion of pupils have Literacy Problems

p2q14bpc	P14b. What proportion of pupils have Numeracy Problems
p2q14cpc	P14c. What proportion of pupils have Emotional / Behavioural problems
p2q15a	P15a. Induction day
p2q15b	P15b. Formal transition/integration prog
p2q15c	P15c. Links with Primary School(s)
p2q15d	P15d. Class tutors
p2q15e	P15e. Student Mentors
p2q15f	P15f. Study Skills Programme
p2q15g	P15g. Other
p2q15gmost	P15b.Single Most important
p2q16	P16.Do more pupils apply than places available
p2q17_1	P17_1. Proximity to the school?
p2q17_2	P17_2. Other siblings in school?
p2q17_3	P17_3. Parents attended the school?
p2q17_5	P17_5. Date of application?
p2q17_6	P17_6. Religious affiliation?
p2q17_7	P17_7. Attended feeder primary?
p2q17_8	P17_8. Other (please specify)
p2q18	P18.%Average daily attendance
p2q19	P19. What percentage of pupils missed 20 days or more
p2q21a	P21a. Transition Year (TY)
p2q21e	P21b. Junior Certificate Schools Programme (JCSP).
p2q21c	P21c. Leaving Certificate Applied (LCA)
p2q21d	P12d. Leaving Certificate Vocational Programme (LCVP)
p2q21e2	P21e. Post-Leaving Certificate (PLC) courses
p2q22	P22. Basis pupils allocated to base group at Junior cycle level
p2q23	P23. Does school hold formal parent-teacher meetings
p2q24	P24. For what percentage of pupils would parents attend parent-teacher meetings
p2q25_1h	P25. Irish - Higher
p2q25_1o	P25. Irish - Ordinary
p2q25_1f	P25. Irish - Foundation
p2q25_2h	P25. English-Higher
p2q25_2o	P25. English-Ordinary
p2q25_2f	P25. English-Foundation
p2q25_3h	P25. Maths-Higher
p2q25_3o	P25. Maths-Ordinary
p2q25_3f	P25. Maths-Foundation
p2q25_4h	P25. History-Higher
p2q25_4o	P25. History-Ordinary
p2q25_5h	P25. Geography-Higher
p2q25_5o	P25. Geography-Ordinary
p2q25_6h	P25. French-Higher
p2q25_6o	P25. French-Ordinary
p2q25_7h	P25. German-Higher
p2q25_7o	P25. German-Ordinary
p2q25_8h	P25. Spanish-Higher
p2q25_8o	P25. Spanish-Ordinary

p2q25_9h	P25. Italian-Higher
p2q25_9o	P25. Italian-Ordinary
p2q25_10h	P25. Art, Craft & Design-Higher
p2q25_10o	P25. Art, Craft & Design-Ordinary
p2q25_11h	P25. Music-Higher
p2q25_11o	P25. Music-Ordinary
p2q25_12h	P25. Science-Higher
p2q25_12o	P25. Science-Ordinary
p2q25_13h	P25. Science (with Local Studies)-Higher
p2q25_13o	P25. Science (with Local Studies)-Ordinary
p2q25_14h	P25. Home Economics-Higher
p2q25_14o	P25. Home Economics-Ordinary
p2q25_15h	P25. Materials Technology-Higher
p2q25_15o	P25. Materials Technology-Ordinary
p2q25_16h	P25. Metalwork-Higher
p2q25_16o	P25. Metalwork-Ordinary
p2q25_17h	P25. Technical Graphics-Higher
p2q25_17o	P25. Technical Graphics-Ordinary
p2q25_18h	P25. Business Studies-Higher
p2q25_18o	P25. Business Studies-Ordinary
p2q25_19h	P25. Typewriting-Higher
p2q25_19o	P25. Typewriting-Ordinary
p2q25_20h	P25. ESS-Higher
p2q25_20o	P25. ESS-Ordinary
p2q25_21h	P25. Technology-Higher
p2q25_21o	P25. Technology-Ordinary
p2q25_22h	P25. Latin-Higher
p2q25_22o	P25. Latin-Ordinary
p2q25_23h	P25. Ancient Greek-Higher
p2q25_23o	P25. Ancient Greek-Ordinary
p2q25_24h	P25. Classical Studies-Higher
p2q25_24o	P25. Classical Studies-Ordinary
p2q25_26h	P25. Religious Education-Higher
p2q25_26o	P25. Religious Education-Ordinary
p2q25_26n	P25. Non Exam/Common
p2q25_27c	P25. CSPE-Common
p2q25_28c	P25. PE-Common
p2q25_29c	P25. SPHE-Common
p2q25_30c	P25. Computer Studies-Common
p2q25_31	P25. Other (please specify)
p2q26a	P26a. Homework club/supervised study
p2q26b	P26b. Team sports
p2q26c	P26c. Individual sports
p2q26d	P26d. Choir
p2q26e	P26e. Learning musical instruments
p2q26f	P26f. Drama
p2q26g	P26g. Dance

p2q26h	P26h. Debating
p2q26i	P26i. Computer Club
p2q26j	P26j. Other activity (please specify)
p2q27	P27. Do you have a Parent-Teacher Association
p2q28a	P28a. Think this is a good school
p2q28b	P28b. Show support for the school
p2q28c	P28c. Give their children help and support with their school work
p2q28d	P28d. Attend meetings or events organised by the school
p2q28e	P28e. Have contact with the school only if there is a problem
p2q28f	P28f. Expect their children to go on to higher education
p2q29	P29. Do you have a formal anti-bullying programme in your school
p2q30a_a	P30a_a. School rules
p2q30a_b	P30a_b. Way classes are taught
p2q30a_c	P30a_c. Teaching/learning materials
p2q30a_d	P30a_d. School uniforms
p2q30b	P30b. Does school have a Student Council?
p2q30c	P30c. How were students selected?
p2q31a	P31a. Teachers are positive about the school
p2q31b	P31b. Teachers get a lot of help and support from colleagues
p2q31c	P31c. Teachers are open to new developments and challenges
p2q31d	P31d. Teachers are eager to take part in CPD / in-service training
p2q32a	P32a. Enjoy being at school
p2q32b	P32b. Are well-behaved in class
p2q32c	P32c. Show respect for teachers
p2q32d	P32d. Are rewarding to work with
p2q33a	P33a. How stressed do you feel with your job
p2q33b	P33b. How satisfied do you feel with your job
p2q34a	P34. Does school have a healthy eating policy
p2q34b_1	P34b_1. Certain foods/drinks are prohibited in school
p2q34b_2	P34b_2. Pupils are given guidelines on healthy eating
p2q34b_3	P34b_3. Parents are given guidelines on healthy eating
p2q34b_4	P34b_4. Mostly healthy foods/drinks are provided in the school
p2q34b_5	P34b_5. Students are not allowed to leave the school at lunchtime
p2q34b_6	P34b_6. Healthy eating is addressed during subject lessons
p2q34b_7	P34b_7. Other (please specify)
p2q35a	P35a. Does school have a vending machine
p2q35b	P35b. Does vending machine include sugary drinks
p2q35c	P35c. Does vending machine include diet drinks, unsweetened fruit juices and/or water
p2q36a	P36a. Suspension
p2q36b	P36b. Expulsion/permanent removal
p2q36c	P36c. Punishment work
p2q36d	P36d. Extra homework
p2q36e	P36e. Writing of lines
p2q36f	P36f. Detention
p2q36g	P36g. Exclusion from sports etc
p2q36h	P36h. Verbal report to parents

p2q36i	P36i.Written report to parents
p2q36j	P36j.Withdrawal of privilege
p2q36k	P36k.Warning card system
p2q36l	P36l.Merit/rewards system
p2q36m	P36m. Other (please specify)
p2q37	P37.Does school have a written discipline policy
p2q38a	P38a. Involved - Teachers
p2q38b	P38b. Involved - Parents
p2q38c	P38c. Involved - Pupils
p2q38d	P38d. Involved - Board of Management
vrpct	Drumcondra Verbal Reasoning test - percentage correct
vrls	Drumcondra Verbal Reasoning test - Logit score
vrlsse	Drumcondra Verbal Reasoning test - Logit score standard error
napct	Drumcondra Numerical Ability test - percentage correct
nals	Drumcondra Numerical Ability test - Logit score
nalsse	Drumcondra Numerical Ability test - Logit score standard error
totpct	Drumcondra Total Score test - percentage correct
totls	Drumcondra Total Score test - Logit score
totlsse	Drumcondra Total Score test - Logit score standard error
matabscore	BAS - total ability score for matrices
matage	BAS - matrices age equivalent